

PORT EDWARDS PUBLIC SCHOOLS**Board of Education Policy****GRADING SYSTEM**

1. The basic philosophy of the district grading policy is to provide the opportunity for students to be successful in academic and special subjects. Instructional activities need to be provided which make achievement both recognizable and possible for each student.
2. There are many techniques available to evaluate progress made by students. These techniques should be developed and used with the knowledge and support of the supervising administrator or principal and should enhance self-image and develop the spirit of inquiry.
3. Students should be evaluated in such a manner as to improve performance and should be reported with this idea in mind.
4. Teachers are expected to keep and record a reasonable number of daily grades, test grades, and other assignment evaluations on which to base grades. Grade books are to be turned in to the Main Office at the end of each school year.
5. The responsibility for assigning a grade for a course or subject rests with the classroom teacher. Grades will be reviewed by the administration only to determine that proper procedures were followed. The School Board will not review the grades of individual students, unless warranted by an individual teacher's grading pattern. All student grades will be treated with confidentiality consistent with law and Board policy.
6. When it is determined by a teacher that a student is experiencing a low level of achievement and is in danger of failing a course, the teacher must, prior to issuing an "F" grade do the following: counsel with the student individually to identify the problem and suggest remediation to correct the deficiency. This counseling session should result in a letter, or administrative approved form, which shall be forwarded to the parent and copies of same forwarded to the principal and guidance counselor in grades 7-12, principal and psychologist in grades K-6. Phone calls to report intermediate progress are also strongly encouraged to report positive as well as negative progress. In no way should this rule be interpreted as a "No F's Rule."
7. Grades shall not be used as punishment for absences. It is recognized, however, that excessive absences may limit the amount of work that can be done or "made-up" and may result in lower grades.
8. A student's grade will consist of an adequate number of tests, quizzes, projects, daily assignments and homework. The grades are unweighted and letter grades will be assigned the GPA point value listed below:

<u>Percentage of Proficiency</u>	<u>Letter Grade</u>	<u>GPA Points</u>
96, 97, 98, 99, 100	A	4.00
90, 91, 92, 93, 94, 95	A-	3.67
87, 88, 89	B+	3.33
83, 84, 85, 86	B	3.00
80, 81, 82	B-	2.67
77, 78, 79	C+	2.33
73, 74, 75, 76	C	2.00
70, 71, 72	C-	1.67
67, 68, 69	D+	1.33
63, 64, 65, 66	D	1.00
60, 61, 62	D-	0.67
0-59	F	0.00

The School District of Port Edwards shall not discriminate on the basis of race, religion, political affiliation, sex or sexual orientation, age, national origin, handicap, pregnancy, marital or parental status, ancestry, color, creed, physical, mental, emotional or learning disability, arrest or conviction record, membership in the National Guard, state defense force or any other reserve component of the military forces of the United States or Wisconsin, or any other reason prohibited by state or federal law.

LEGAL REF.: Sections 118.13 Wisconsin Statutes
PI 9, Wisconsin Administrative Code

CROSS REF: 411 – Rule, Student Discrimination Complaint Procedures
420-Rule – Policy for Entry/Re-entry into the Public School System from other Public Schools,
Private Schools, Foreign Schools and Home-based Private Educational Program

Adopted: 03/28/89

Reviewed:

Revised: 01/13/03, 06/07/04

WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP PROGRAM GUIDELINES

Determination of Grade Point Average

1. All classes taken by a student will appear on the official high school transcript. All classes taken for a grade will be included in the GPA.
2. An audited class or a class taken on a pass-fail basis will appear on the official high school transcript but will not be included in the GPA. Auditing a class or taking a class as pass-fail must be approved by the principal in advance.
3. Transfer Credits
 - a. Students transferring from other public school systems, private schools, foreign schools or home-based private educational programs shall be required to provide a transcript or other record of academic accomplishments including attendance information, level of academic achievement, subjects completed, credits earned and standardized achievement test record. Credits earned at an alternative/home school will count towards graduation but will not be figured into a student's academic GPA.
 - b. If academic transfer records are not available or do not contain appropriate information upon which to make placement decisions, the student shall be administered nationally standardized achievement tests and/or district-developed criterion-referenced tests.
 - c. Grades earned in a foreign country by a student with permanent residence status, will be matched to similar classes at Port Edwards as closely as possible. Credits will count toward graduation, but not towards the students' academic GPA.
 - d. Credits earned abroad will count towards graduation but will not be figured into a student's academic GPA.
 - e. A student's grade will consist of an adequate number of tests, quizzes, projects, daily assignments and homework. The grades are unweighted and letter grades will be assigned the GPA point value listed below:

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67, 68, 69	D+	1.33
63, 64, 65, 66	D	1.00
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0-59	F	0.00