

PORT EDWARDS PUBLIC SCHOOLS**Board of Education Policy****PROMOTION & RETENTION – GRADE 4**

The following criteria shall be applied to promotion and retention of students. Students must earn nine (9) points from three (3) categories in order to advance from grade 4 to 5; or have met the goals and objectives established in his/her Individual Educational Program (IEP).

Transfer Students

Students who transfer to the Port Edwards School District in grades K, 1 or 2 will follow the policy. Students who transfer to the Port Edwards School District in grades 3 or 4 will be assessed by Guidance & Counseling on an individual basis. The building principal will approve any adjustments. Any such adjustments shall be consistent with state law requirements.

WISCONSIN KNOWLEDGE AND CONCEPTS EXAM 1 point per test (basic level) 1¼ points per test (proficient level) 1½ points per test (advanced level)	0-9 Points
PERFORMANCE CRITERION 1. Classroom Assessment 2. Summer School Remediation	0-5 Points
TEACHER RECOMMENDATION One point per category: 1. Standardized Form 2. Portfolio	0-2 Points
POSSIBLE POINTS	16

LEGAL REF.: Sections 118.24(2)(a) Wisconsin Statutes
118.33 (6)

CROSS REF.: 345.41 – Rule, Guidelines for Promotion & Retention – Grade 4
345.41 – Exhibit (1), Teacher Recommendation (Standards)
345.41 – Exhibit (2), Grade K-4 Portfolio Criteria
346 – Student Assessment Program

Adopted: 01/14/02
Reviewed:
Revised: 06/07/04

FOURTH GRADE PROMOTION AND RETENTION GUIDELINES

Students will be required to earn nine (9) points from the areas below:

WISCONSIN KNOWLEDGE AND CONCEPTS EXAM **0-9 Points**

- 1 point per test (if score is at the basic level)
- 1¼ points per test (if the score is at the proficient level)
- 1½ points per test (if the score is at the advanced level)

PERFORMANCE CRITERION **0-5 Points**

1. Classroom Assessment (¼ point for each passing grade in 1, 2, 3, 4) - four (4) points possible
 - Reading /Language
 - Mathematics
 - Science
 - Social Studies
2. Summer School Remediation (1 point)
Successfully completing a summer school class in which a failing grade was earned during the regular school year. (success = earning a passing grade)

TEACHER RECOMMENDATION **0-2 Points**

1. Content Standards Verification (1 point)
Teachers will submit the district form for Content Standards Verification.
2. Student Portfolio (1 point)
Teachers will submit the district form for Grades K-4 portfolio criteria.

TEACHER RECOMMENDATION
Content Standards Verification - 1 POINT POSSIBLE

	<u>Requirement Met</u>	<u>Requirement Not Met</u>
Daily Assignments	<input type="checkbox"/>	<input type="checkbox"/>
Passing Unit Test Scores	<input type="checkbox"/>	<input type="checkbox"/>
Attainment of Grade Level Benchmarks	<input type="checkbox"/>	<input type="checkbox"/>
Performance on Other Standardized Tests	<input type="checkbox"/>	<input type="checkbox"/>

- Based on some or all of the above criteria the teacher recommends the student be promoted to the next grade level.

- Based on some or all of the above criteria the teacher does not recommend the student be promoted to the next grade level.

Teacher Signature _____ Date _____

TEACHER RECOMMENDATION
Grade K-4 Portfolio Criteria – 1 POINT POSSIBLE

Portfolio

Examples of Proficiency and Growth During the School Year

Items to be included in the student's portfolio:

KINDERGARTEN

- Writing Sample
- Exemplary Work Sample (i.e. Art, Music, etc.)
- Other: _____

Teacher Signature _____ Date _____

FIRST GRADE

- Writing Sample
- Math Project / Demonstration of Mastery
- Reading: 100 Minute Club
- Exemplary Work Sample (i.e. Art, Music, Etc.)
- Other: _____

Teacher Signature _____ Date _____

SECOND GRADE

- Writing Sample
- Math Project / Demonstration of Mastery
- Reading: 100 Minute Club
- Exemplary Work Sample (i.e. Art, Music, Etc.)
- Other: _____

Teacher Signature _____ Date _____

THIRD GRADE

- Writing Sample
- Math Project / Demonstration of Mastery
- Reading: AR Points – Individual Reading Lists
- Social Studies Project
- Science Project
- Exemplary Work Sample (i.e. Art, Music, Etc.)
- Other: _____

Teacher Signature _____ Date _____

FOURTH GRADE

- Writing Sample
- Math Project / Demonstration of Mastery
- Reading: AR Points – Individual Reading Lists
- Social Studies Project
- Science Project
- Exemplary Work Sample (i.e. Art, Music, Etc.)
- Other: _____

Teacher Signature _____ Date _____
