

PORT EDWARDS PUBLIC SCHOOLS**Board of Education Policy****PROMOTION & RETENTION – GRADES 7 & 8****Retention, Grades 7 & 8**

1. Students failing to maintain a "D" average in a subject for the year will repeat that subject the following year. Report card letter grades will have the following numerical value:
 A = 4 B = 3 C = 2 D = 1 F = 0
 Students may use this as a guideline to determine their appropriate status.
2. Students failing in three or more full year classes would be considered for retention in all classes. These cases would be reviewed by the staff on an individual basis. A final decision will be made by the elementary/junior high principal. Promotion of 8th grade students shall be determined in accordance with the criteria outlined below.
3. Students with disabilities shall be reviewed on an individual basis in light of their individual educational program (IEP).

Promotion, Grade 8

Students must earn nine (9) points from three (3) categories in order to advance from grade 8 to 9; or have met the goals and objectives established in his/her Individual Educational Program (IEP).

Transfer Students

Students who transfer to the Port Edwards School District in grades 5 or 6 will follow the policy. Students who transfer in grades 7 or 8 will be assessed by Guidance & Counseling on an individual basis. The building principal will approve any adjustments. Any such adjustments shall be consistent with state law requirements.

WISCONSIN KNOWLEDGE AND CONCEPTS EXAM 1 point per test (basic level) 1¼ points per test (proficient level) 1½ points per test (advanced level)	0-9 Points
PERFORMANCE CRITERION 1. Classroom Assessment 2. Summer School Remediation	0-5 Points
TEACHER RECOMMENDATION One point per category: 1. Standardized Form 2. Portfolio	0-2 Points
POSSIBLE POINTS	16

LEGAL REF.: Sections 118.24(2)(a) Wisconsin Statutes
118.33 (6)

CROSS REF.: 345.42 – Rule, Guidelines for Promotion & Retention – Grade 8
345.42 – Exhibit (1), Teacher Recommendation (Standards)
345.42 – Exhibit (2), Grades 5-8 Portfolio Criteria
346 – Student Assessment Program

Adopted: 01/14/02
Reviewed:
Revised: 06/07/04

EIGHTH GRADE PROMOTION AND RETENTION GUIDELINES

Students will be required to earn nine (9) points from the areas below:

EIGHTH GRADE PROMOTION AND RETENTION

Students will be required to earn a passing grade in 5-8 Language Arts/Reading, Science, Mathematics and Social Studies. Students will have to repeat and pass any of the above classes in which they receive a failing grade. A student will have to repeat a class during the regular school year if a passing grade is not achieved during summer school.

+

9 points from the areas below

WISCONSIN KNOWLEDGE AND CONCEPTS EXAM 0-9 Points

1 point per test (if score is at the basic level)

1¼ points per test (if the score is at the proficient level)

1½ points per test (if the score is at the advanced level)

PERFORMANCE CRITERION 0-5 Points

1. Classroom Assessment (¼ point for each passing grade in 5, 6, 7, 8) - four (4) points possible

Reading /Language

Mathematics

Science

Social Studies

2. Summer School Remediation (1 point)

Successfully completing a summer school class in which a failing grade was earned during the regular school year. (success = earning a passing grade)

TEACHER RECOMMENDATION 0-2 Points

1. Content Standards Verification (1 point)

Teachers will submit the district form for Content Standards Verification

2. Student Portfolio (1 point)

Teacher will submit the district form for Grades 5-8 portfolio criteria.

TEACHER RECOMMENDATION
Content Standards Verification- 1 POINT POSSIBLE

A student can earn one (1) point in their middle school career by having each teacher (grades 7-8) fill out this form if the student did not achieve at the basic level on the 8th grade exam in the teacher's content area.

	<u>Requirement Met</u>	<u>Requirement Not Met</u>
Daily Assignments	<input type="checkbox"/>	<input type="checkbox"/>
Passing Unit Test Scores	<input type="checkbox"/>	<input type="checkbox"/>
Attainment of Grade Level Benchmarks	<input type="checkbox"/>	<input type="checkbox"/>
Performance on Other Standardized Tests	<input type="checkbox"/>	<input type="checkbox"/>

- Based on some or all of the above criteria the teacher recommends the student be promoted to the next grade level.
- Based on some or all of the above criteria the teacher does not recommend the student be promoted to the next grade level.

Teacher _____ Date _____

TEACHER RECOMMENDATION
Grade 5-8 Portfolio Criteria -1 POINT POSSIBLE

Portfolio

A student can earn one (1) point toward 8th grade promotion by completing a portfolio that meets the guidelines outlined below.

1. At least three (3) samples of student work for each core subject (math, science, social studies, English) must be in the portfolio. Work should be selected for each core subject using the following guideline:
 - Science – Lab Report
 - Language Arts – Multiple draft writing sample
 - Social Studies – Research-based project
 - Mathematics – Test from the second semester of the school year
2. The portfolio must contain samples of student work from three (3) separate school years (grades 5-8).
3. For each core subject, students should be periodically allowed some class time to analyze their completed work and then select a piece of work to place in the portfolio. More than one piece of work may be selected for the cumulative portfolio in the guidance office. Along with each piece of work selected, the student must fill out and submit a portfolio reflection sheet that explains why he/she selected the piece of work.
4. During the fourth quarter of each year, students will select the work that they want placed in the cumulative portfolio. These pieces of work, along with the portfolio reflection sheet, will be submitted to the guidance office to be filed in the student's cumulative portfolio.
5. Prior to an evaluation being done on the cumulative portfolio, the student must write and submit a reflective paper commenting on the process, progress, or experience gained as a result of the work displayed in the portfolio. The paper must model appropriate written communication and contain specific references to the work contained in the portfolio. The paper, along with the student work and portfolio reflection sheets will be used to determine if the student should be awarded an 8th grade promotion point.
6. Evaluation of the portfolio will be completed by a committee of three (3) teachers, an administrator and a representative from the guidance office.

Approved: 01/14/02
Revised: 06/07/04