

## PORT EDWARDS PUBLIC SCHOOLS

### Board of Education Policy

#### STUDENT ASSESSMENT PROGRAM

It shall be the policy of the Port Edwards Board of Education that a comprehensive assessment program be established and maintained. The Port Edwards School District schedule for assessment is designed to meet the following objectives:

- Assess pupil progress toward meeting local instructional benchmarks
- Compare student performance with an external reference group
- Provide data for counseling and guidance purposes
- Provide preliminary data for special education programming and psychological services
- Provide preliminary data for other programs, such as Title I, Gifted and Talented, and At Risk
- Provide diagnostic information
- Provide classroom teachers with a basis of establishing expectations and focusing instruction

Results and information from the assessment program are used by administrative, counseling and teaching staff to work with the Board of Education, parents, students and others interested in the district's education programs. The Port Edwards student assessment program shall be operated in accordance with established state and federal guidelines.

Students with disabilities will participate in assessments according to each student's individualized educational program (IEP).

Decisions regarding the testing of limited-English proficient (LEP) students shall be made on an individual basis in accordance with Board policy and established procedures.

Parents/guardians shall be notified yearly of the standardized testing schedule and shall be provided with information regarding their child's performance on state academic assessments as soon as practicably possible after the assessment results are received from the Department of Public Instruction.

A yearly assessment schedule/plan shall be established.

*The School District of Port Edwards shall not discriminate in the methods, practice and materials used for evaluating students on the basis of race, religion, political affiliation, sex or sexual orientation, age, national origin, handicap, pregnancy, marital or parental status, ancestry, color, creed, physical, mental, emotional or learning disability, arrest or conviction record, membership in the National Guard, state defense force or any other reserve component of the military forces of the United States or Wisconsin, or any other reason prohibited by state or federal law. This does not, however, prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be handled in accordance with established procedures.*

LEGAL REF.: Section 115.787(2)(e), Wisconsin Statutes  
 118.13  
 118.30  
 121.02  
 PI 9.03(1) of the Wisconsin Administrative Code  
 PI 8 of the Wisconsin Administrative Code  
 PI 13 of the Wisconsin Administrative Code

CROSS REF.: 346 – Exhibit, Assessment Schedule/Plan  
 342.62, Programs for English Language Learners  
 411 – Rule, Student Discrimination Complaint Procedures

Adopted: 12/06/90  
 Reviewed: 07/31/92, 11/14/05  
 Revised: 04/19/93, 03/22/94, 11/13/95, 01/15/01, 07/12/04

ASSESSMENT SCHEDULE/PLAN

Instrument	Grade(s)	Date	Required	Optional
<b>Wisconsin Student Assessment System (WSAS):</b>				
Wisconsin Reading Comprehension Test (WRCT)	3	March	X	
Wisconsin Knowledge & Concepts Examinations (WKCE) (starting in 2005-06)	4, 8 10 3, 4, 5, 6, 7, 8 & 10	November	X	
Terra Nova Multiple Assessment	2	Spring	X	
OLSET Level B	1	Spring	X	
TCS-2	5	Spring	X	
Gates-MacGinitie Reading Tests/Starr Assessment	1-6	various		X
PSAT (Preliminary Scholastic Aptitude Test)	10 & 11	October		X
Pre-ACT	9 & 10	Nov/Dec	X	
ACT (American College Test)	11 & 12	various		X
SAT (Scholastic Aptitude Test)	11 & 12	various		X
Accuplacer (administered by Mid-State Technical College)	12	Fall-Spring		X
Advanced Placement Testing	11 & 12	Spring		X

Adopted: 12/06/90

Revised: 04/19/93, 03/22/94, 11/13/95, 01/15/01, 07/12/04, 11/14/05